



# Saint Agnes School Incoming 6th Grade Summer Reading List 2022-2023



Dear Parents,

Students entering 6th grade will complete a summer reading assignment. Included below is a list of books that students will have to choose from. They will be responsible for reading **one** of those books over the summer. Each family will be asked to supply whatever book their student chooses to read. Many of these books are available at local libraries so purchase is not necessarily required. When the student comes back to school in August, they will be given an independent reading assignment that will be based on their knowledge of the book. Students will also submit a detailed book summary (attached). It is recommended to complete the book summary as they read, especially if using a library book that will be returned prior to the start of the school year.

## **6th Grade Book List:**

- *Al Capone Does My Shirts* by Gennifer Choldenko
- *Dealing with Dragons* by Patricia C. Wrede
- *The One and Only Ivan* by Katherine Applegate
- *Extraordinary Adventures of Ordinary Basil* by Wiley Miller
- *Sixth-Grade Nickname Game* by Gordon Korman
- *Allies* by Alan Gratz
- *New Kid* by Jerry Craft
- *The Girl Who Drew Butterflies* by Joyce Sidman
- *Book Scavenger* by Jennifer Chambliss Bertman

I encourage you to have your students try to choose a book that they think they'll enjoy. Let them know that it is alright to abandon a book after a couple chapters if they don't like it and to start with another. If they like what they are reading, they will remember it better and read it faster. Thank you very much for the continued support of your child's education and see you next year!

Sincerely,  
Mrs. Sharp

<b>Name:</b>	
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### Independent Book Projects - Book Summary

<b>Book Title</b>	
<b>Author's Name</b>	

All students are required to complete a book summary to submit with their book project. These book summaries verify completion and comprehension of the book. Students should include as many details as possible in the summary. The grading scale for the book summary is available on the book project rubrics document. **Students must bring a printed copy on the day the project is due.** Summaries must be printed prior to the start of class, but students may print at school.

Directions: Complete the book summary with as many details as possible. If you need guidance on completing the summary, either see Mrs. Sharp before school or watch the attached [video](#). Your *Someone, Wanted, But, So, Then* (SWBST) boxes can be used for taking notes and organizing your thoughts (these boxes can be completed with bullet points).

<b>Someone</b>	
Who is the main character of your book? Who are the secondary characters? Where is your character from?	

<b>Wanted</b>	
What motivates your character? What do they desire? What is their goal? What happens at the beginning of your book?	

<b>But</b>	
What is the problem in your book? What goes wrong? What challenge does your character have to overcome?	

<b>So</b>	
What does your character/other characters do to solve the problem?	

<b>Then</b>	
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<b>Then</b>	
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What was the solution? What happened at the very end of the book?

Directions: Now write a summary of your book using your SWBST information. You must write this using complete sentences; no bullet points. There is no specific requirement for the number of sentences, but remember your audience - if you assume you are writing the summary for someone who has never read the book, your summary should be as detailed as possible.

<b>Book Summary</b>

**Before printing,** read over your summary. Make sure you have all of the information you want to include. Look for places where you could add details. Check for spelling and grammar issues.