

**SAINT AGNES SCHOOL**  
**READING ESSENTIAL SKILLS**  
**Updated May 2017**

**Mastery 85%**

**Kindergarten**

Fluency:

- I can read 35+ high frequency words, color words, and number words.

Decoding:

- I can identify rhyming words and opposites.
- I can identify beginning, middle, and end sounds of a CVC word.
- I can blend CVC words.
- I can identify all 26 uppercase and 26 lowercase letters.
- I can associate sounds with letters.

**1<sup>st</sup> Grade**

Fluency:

- I can read at grade level with sufficient accuracy and fluency to support comprehension.

Decoding:

- I can use my knowledge of vowels, letter blends, digraphs, and diphthongs to read new words.
- I can decode words using syllables and inflected endings (-s, -ed and -ing).
- I can identify compound words and contractions.

Literary Concepts:

- I can identify story elements including characters, setting, and theme.
- I can identify if a story is real or fantasy.

Comprehension:

- I can sequence events in a story, including the beginning, middle, and end.
- I can make inferences and draw conclusions from a story.

Informational:

- I can put words in ABC order based on the first letter of a word.
- I can identify the author and illustrator of a story.

**2<sup>nd</sup> Grade**

Fluency:

- I can read at grade level with sufficient fluency to support comprehension.

Decoding:

- I can identify words with suffixes (ly & ful), prefixes (re & un), and inflected endings (ed & ing)
- I can identify contractions.

Literary Concepts:

- I can identify characters, setting, theme, and plot.
- I can identify the author's purpose of a story (inform; entertain)

Comprehension:

- I can sequence a story by identifying the beginning, middle, and end.
- I can draw conclusions from a story.

Informational:

- I can arrange words in ABC order based on the second letter of a word.
- I can distinguish between fact and opinion.

### **3rd Grade**

Fluency:

- I can read fluently at third grade level with accuracy to support comprehension.

Decoding:

- I can define synonyms and antonyms.
- I can identify words that create contractions.
- I can identify compound words.

Literary Concepts:

- I can describe character traits in a story.
- I can determine the main idea of a text.
- I can identify the author's purpose- persuade, inform, entertain, or share ideas.
- I can identify whether a story is realistic or fantasy.

Comprehension:

- I can compare and contrast elements from a story.
- I can sequence a story by finding the beginning, middle, and end of a story or text selection

Informational:

- I can use the glossary in the textbook to find the definition of a vocabulary word.

### **Fourth Grade**

Fluency:

- I can read fluently at a fourth grade level with accuracy to support comprehension.

Decoding:

- I can understand how prefixes and suffixes change the meaning of words that I am reading.

Literal Concepts:

- I can identify the genres of historical fiction, realistic fiction, and nonfiction.
- I can state the setting of a story, telling where and when it took place.
- I can sequence the major events (2-4) of a plot.

Comprehension:

- I can differentiate between fact and opinion.
- I can determine the simple cause and effects of actions.

Informational:

- I can define new vocabulary words using a dictionary and/or context clues.
- I can use text features to obtain specific information.

## **5th Grade**

Fluency:

- I can read fluently at the 5th grade level with accuracy to support comprehension.

Decoding:

- I can determine the meaning of unfamiliar words using context clues.

Literary Concepts:

- I can make reasonable predictions based on events in a story.
- I can identify the climax of a story.

Comprehension:

- I can summarize and draw conclusions from a variety of texts.
- I can identify complex cause and effect (more than one reaction).

Informational:

- I can identify facts to support an author's opinion.
- I can use text features to support comprehension

## **6th Grade**

Fluency:

- I can read fluently at grade level.
- I can recognize and use a broad vocabulary at grade level.

Decoding:

- I can determine the meaning of unfamiliar words using context and structural clues.

Literary Concepts:

- I can identify key plot elements using a story map and text evidence.

- I can describe a character's traits using text evidence.
- I can identify an author's theme when given relevant background and content knowledge.

Comprehension:

- I can use get meaning from grade-level texts.
- I can identify the main idea of a non-fiction text.
- I can summarize an author's text and ideas in my own words.

Informational:

- I can find relevant and factual information (research) when researching.

## **7th Grade**

Fluency:

- I can understand the meaning of a variety of grade level reading materials.

Decoding:

- I can use context and structural (roots and affixes) clues as well as application and knowledge of vocabulary words in order to interpret the meaning of grade level texts.

Literary Concepts:

- I can identify elements of plot structure (conflict, climax etc.) and analyze the meaning and purpose of a variety of literary works through the understanding of multiple literary devices (figurative language, point of view, characterization etc.)
- I can analyze the impact of rhymes and other repetitions of sounds (e.g. alliteration) on a specific verse or stanza of poem as well as how the form of that poem (sonnet, soliloquy, etc.) contributes to its meaning.

Comprehension:

- I can identify and use organizational patterns within paragraphs of a text.
- I can demonstrate understanding of figurative language (simile, metaphor, etc.), word relationships, and nuances in word meanings.

Informational:

- I can use MLA to properly cite evidence within a text as well as on a works cited page in a literary analysis and also use information and literacy skills to locate and evaluate the information (Reference materials such as databases, almanacs, etc.).
- I can evaluate the arguments and claims that an author makes to determine their purpose and decide whether that purpose has been backed up with relevant and sufficient evidence.

## **8th Grade**

Fluency:

- I can read for fluency throughout longer passages of texts, specifically novels.

#### Decoding:

- I can have a broad vocabulary and be able to figure out the meaning of a word based on how it is used in a text.

#### Literary Concepts:

- I can identify various literary devices such as irony(situational, sarcasm etc.) and puns as well as compare and contrast elements of plot structure in a text (characterization, plot, conflicts, themes, etc.) and apply them to real life.
- I can understand how point of view, author's purpose, word choice (connotation, denotation, mood, voice, and tone), characterization, plot, and theme contribute to a person's understanding of a text.

#### Comprehension:

- I can determine the essential ideas and nuanced themes of a text, with supporting details.
- I can analyze, in detail, the structure of a specific paragraph in a text, including the role of particular sentences in defining and refining a key concept.

#### Informational:

- I can support the analysis of a text by citing multiple examples of proper evidence explicitly in text and through paraphrasing as well as on a works cited page.
- I can understand, evaluate and assess whether the argument and specific claims in a text is relevant and sufficient.