

SAINT AGNES SCHOOL
READING ESSENTIAL SKILLS
Updated August 2016

Kindergarten

- I can identify all 26 upper case alphabet letters.
- I can identify all 26 lower case alphabet letters.
- I can associate sounds with letters.
- I can identify rhyming words.
- I can blend CVC words.
- I can identify 35+ high frequency words.
- I can express their ideas through written and oral language.
- I can sequence ideas and elements of a story.
- I can identify positional words.
- I can identify opposites.
- I can identify the beginning, middle and ending sounds of a CVC word.
- I can read eight color words.
- I can read number words 1-10.
- I can spell CVC words.
- I can use developmental spelling.

1st Grade

- I can identify long and short vowels.
- I can use my knowledge of blends, digraphs and diphthongs to read new words.
- I can sequence the events in a story, identify story elements, and comprehend a short story.
- I can decode words with suffixes, prefixes, and inflected endings.
- I can identify compound words, contractions and syllables.
- I can put words in alphabetical order based on the first letter of the word.

2nd Grade

- I can read basic sight words at grade level
- I can acquire reading vocabulary related to concepts learned.
- I can segment, blend, and rhyme words.
- I can identify story elements in a passage, including characters, setting, theme and plot.
- I can sequence a story.
- I can distinguish between fact and opinion.
- I can identify the main idea of a short passage.
- I can read with sufficient accuracy and fluency to support comprehension.
- I can compare and contrast story elements.
- I can distinguish between realism and fantasy.

3rd Grade

I can apply grade level phonics and word analysis skills in decoding words.
I can identify and know the meaning of the most common prefixes, suffixes, synonyms, antonyms, contractions, compound words, and homophones.
I can read with sufficient accuracy and fluency to support comprehension.
I can refer to details and examples in a text to draw conclusions.
I can describe characters in a story (their traits, motivations or feelings).
I can compare and contrast the most important points presented by two texts on the same topic.
I can use context clues to determine the meaning of words and phrases in a text.
I can determine the main idea of a text, recount the key details and explain how they support the main idea.
I can determine the author's purpose after reading a text.
I can describe the logical connection between particular sentences and paragraphs in a text (cause and effect, sequence, and fact/opinion).
I can use illustrations and details in a text to describe its setting.
I can determine a theme of a text and begin to summarize the text.
I can distinguish between a realistic and a fantasy text.

4th Grade

Vocabulary

I can:

- understand vocabulary using context clues

Word Analysis

I can:

- apply phonics to decode words
- comprehend structural analysis when a prefix or suffix has been added to a base word
- recognize the meaning and pronunciation of a word from the connection in word families

Comprehension

I can:

- predict possible outcomes based on previous clues in the text
- integrate prior knowledge to understand text by inferring, predicting, concluding, summarizing, and sequencing
- identify cause and effect, fact and opinion, and compare and contrast
- determine the main idea and supporting details from text
- use text features to understand information

Literary Concepts

I can:

- explain the main components of a story
- recognize literal and figurative language
- differentiate between nonfiction and fiction

Literary Appreciation

I can:

- differentiate genres
- understand and respond to a variety of reading materials to make connections to students' lives and the world around them
- listen to, read, and enjoy a variety of literature

Fluency

I can:

- read with sufficient accuracy to support comprehension
- read with purpose and understanding
- read with appropriate rate and expression

5th Grade

Literature

I can:

- Read fluently and comprehend 5th grade texts.
- Analyze the components of literature: character (major and minor), setting (time and place), and plot (rising action, climax, descending action).
- Identify point of view.
- Determine the theme of a story and use evidence from the story to support it.

Informational

I can:

- Identify the main idea and supporting details of a passage.
- Identify the structure of a text: cause/effect, compare/contrast, problem/solution, and chronology.
- Explain the author's purpose for using one of the previously identified structures.
- Differentiate between facts and opinions, and identify facts used to support an author's opinion.

Both Structures

I can:

- Infer, generalize, summarize, and draw conclusions from a variety of passages and use these verbs appropriately.
- Determine meaning of unfamiliar words using context clues, prefix and suffix, and root word families.

6th Grade

- I can read aloud fluently.
- I can reread to clarify.
- I can use context clues.
- I can select supporting details.
- I can paraphrase and summarize.
- I can predict.
- I can set a purpose for reading.
- I can compare and contrast.
- I can draw inferences.
- I can determine main ideas.
- I can distinguish between fiction and non-fiction.
- I can distinguish between fact and opinion.
- I can determine cause and effect.
- I can determine logical conclusions.
- I can picture the setting.
- I can clarify the author's meaning and understand author's purpose.
- I can summarize.
- I can distinguish fact from fantasy.
- I can comprehend what I read and use strategies to determine meaning.

7th Grade

- I can use context and structural (prefixes, suffixes, root words) clues to get meaning from grade level texts.
- I can use grade level vocabulary in practical situations.
- I can interpret the meaning of content area vocabulary at grade level.
- I can understand the meaning of a variety of grade level reading materials.
- I can identify the key elements in the plot of a fictional piece (setting, conflict, climax rising/falling action, character traits, etc.).
- I can analyze the meaning and purpose of a variety of literary works (including elements of literature, figurative language, conflict, POV, character traits, theme, etc.).
- I can use evidence from text to support literary analysis.
- I can use MLA format to properly cite evidence in literary analysis.
- I can use model texts to create, communicate, and support a personal opinion about a literary piece.
- I can determine the central idea of a non-fiction text and identify details that support the author's position.
- I can use the organizational patterns.
- I can evaluate the arguments and specific claims an author makes to determine if the reasoning is sound and if his claims are supported by relevant and sufficient information.
- I can use information literacy skills to locate and evaluate information (i.e., reference materials, databases, almanacs, internet sources, etc.)
- I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings

I can analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

I can analyze how a drama's structure or poem's form (e.g., soliloquy, sonnet) contributes to its meaning.

I can compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).

I can compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

8th Grade

I can read for comprehension throughout longer passages of texts, specifically novels.

I can determine the essential ideas and nuanced themes of a text, being able to summarize supporting details thereof.

I can read a given passage to identify various literary devices such as irony (situational, sarcasm, etc.) and puns.

I can compare and contrast several characters, plots, conflicts, themes etc. within a text or between two or more texts and apply to real life context.

I can have a broad vocabulary and be able to deduce a word's meaning based on context.

I can understand how an author's point of view or purpose shapes the content and style of a text, how word choice (denotation and connotation) (mood, voice and tone), sentence structure, development of characters, plot, and theme all contribute to one's understanding of a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

I can analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

I can properly cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

I can analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

I can delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient.

I can analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.